

Class X Session 2024-25 Subject - Mathematics (Standard) Sample Question Paper - 2

Time Allowed: 3 hours

General Instructions:

- 1. This Question Paper has 5 Sections A, B, C, D and E.
- 2. Section A has 20 MCQs carrying 1 mark each
- 3. Section B has 5 questions carrying 02 marks each.
- 4. Section C has 6 questions carrying 03 marks each.
- 5. Section D has 4 questions carrying 05 marks each.
- 6. Section E has 3 case based integrated units of assessment (04 marks each) with sub- parts of the values of 1, 1 and 2 marks each respectively.
- 7. All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of

2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E

8. Draw neat figures wherever required. Take $\pi = \frac{22}{7}$ wherever required if not stated.

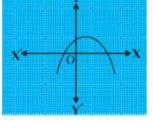
Section A

1. If two positive integers m and n can be expressed as $m = x^2y^5$ and $n = x^3y^2$, where x and y are prime numbers, [1] then HCF(m, n) =

b) $x^{2}y^{3}$

d) $x^{3}v^{3}$

- a) ${}_{x}^{2}{}_{v}^{2}$
- c) $x^{3}v^{2}$
- 2. Find the number of zeroes of p(x) in the graph given below.



a) 3	b) 0
c) 2	d) 1

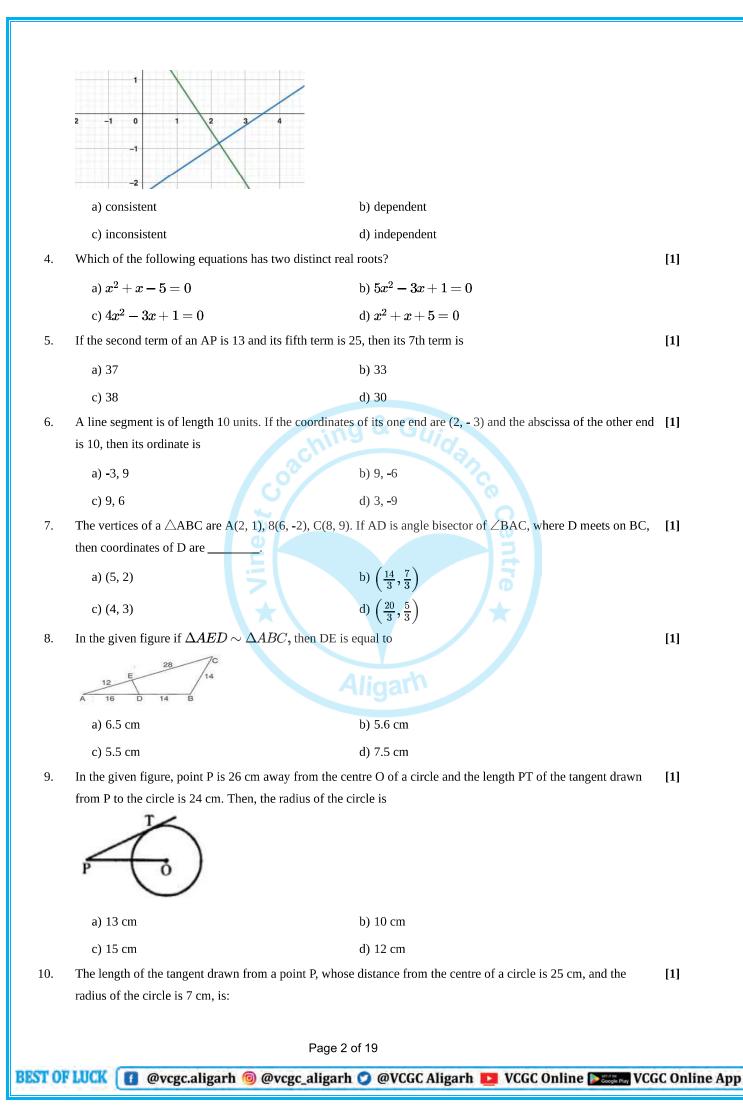
3. The pair of linear equations 3x + 2y = 5 and 2x - 3y = 7 are

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Maximum Marks: 80

[1]

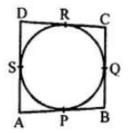
[1]



	a) 28 cm	b) 24 cm						
	c) 25 cm	d) 22 cm	[4]					
11.	$(\csc \theta - \sin \theta) (\sec \theta - \cos \theta) (\tan \theta +$		[1]					
	a) 1	b) 0						
	c) 2	d) -1						
12.	The value of sin 45° + cos 45° is		[1]					
	a) $\sqrt{2}$	b) $\frac{1}{\sqrt{2}}$						
	c) 1	d) $\frac{1}{\sqrt{3}}$						
13.	The angle of elevation of the sun when t	the shadow of a pole 'h' metres high is $\frac{h}{\sqrt{3}}$ metres long is	[1]					
	a) 45°	b) 3 0°						
	c) 60°	d) ₁₅ 0						
14.	In a circle of radius 21 cm, an arc subter	nds an angle of 60° at the centre. The area of the sector formed by the arc	[1]					
	is:	100 & Guy						
	a) _{231 cm²}	b) 250 cm ²						
	c) _{220 cm²}	d) _{200 cm²}						
15.	Area of a sector of angle p (in degrees)	d) $_{200 \text{ cm}^2}$ of a circle with radius R is b) $\frac{p}{180} \times \pi R^2$ d) $\frac{p}{720} \times 2\pi R^2$ of getting an odd number is	[1]					
	a) $rac{p}{360} imes 2\pi R$	b) $\frac{p}{180} \times \pi R^2$ d) $\frac{p}{720} \times 2\pi R^2$						
	c) $\frac{p}{180} \times 2\pi \mathbf{R}$	d) $\frac{p}{720} \times 2\pi R^2$						
16.	A dice is thrown once. The probability o	of getting an odd number is	[1]					
	a) $\frac{1}{2}$	b) 1						
	c) $\frac{2}{6}$	d) $\frac{4}{6}$						
17.	Two dice are rolled together. What is the	e probability of getting a sum greater than 10?	[1]					
	a) $\frac{5}{18}$	b) <u>1</u>						
	c) $\frac{1}{6}$	d) $\frac{1}{12}$						
18.	If the mode of the data: 64, 60, 48, x, 43	3, 48, 43, 34 is 43, then x + 3 =	[1]					
	a) 45	b) 48						
	c) 44	d) 46						
19.	Assertion (A): A sphere of radius 7 cm	is m ounted on the solid cone of radius 6 cm and height 8 cm. the	[1]					
	volume of the combined solid is 1737.4	7 cm ³ . [Take π = 3.14]						
	(
	8 cm							
	Reason (R): Volume of sphere and surface	ace area of cone is given by $rac{4}{3}\pi r^3$ and $rac{1}{3}\pi r^2 h$ respectively.						
		Page 3 of 19						
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	a) Both A and R are true and R is the correct explanation of A.	b) Both A and R are true but R is not the correct explanation of A.	
	c) A is true but R is false.	d) A is false but R is true.	
20.	Assertion (A): Let the positive numbers a, b, c be in A		[1]
20.	Reason (R): If each term of an A.P. is divided by a b	00 ac	[*]
	a) Both A and R are true and R is the correct explanation of A.	b) Both A and R are true but R is not the correct explanation of A.	
	c) A is true but R is false.	d) A is false but R is true.	
	Sec	tion B	
21.	The difference of the square of two numbers is 45. Th number. Find the number.	e square of the smaller number is 4 times the larger	[2]
22.	In Figure, \triangle ODC \sim \triangle OBA, \angle BOC = 125° and \angle C	DO = 70°. Find \angle DOC, \angle DCO and \angle OAB.	[2]
	$\langle D C \rangle \rightarrow \gamma 0^{\circ} \gamma 125^{\circ} \rangle$		
23.	In figure, $\triangle ABC$ is circumscribing a circle. Find the l	ength of BC.	[2]
		ent Cent	
24.	If $\sin X + \sin^2 X = 1$, prove that $\cos^2 X + \cos^4 X = 1$.		[2]
		OR	
	Verify that if $\tan^2 \theta + \sin \theta = \cos^2 \theta$ is an identity or no		
25.		field of side 50 m such that each can graze the maximum	[2]
	unshared area. What area will be left ungrazed? [Take	π = 3.14.]	
	A sector of a circle of radius 4 cm contains an angle o		
		tion C	
26.	A shopkeeper has 120 litres of petrol, 180 litres of die		[3]
	filling the three kinds of oils in tins of equal capacity.		
27.		of the zeroes are $-\frac{21}{8}$ and $\frac{5}{16}$ respectively. Also find the	[3]
	zeroes of the polynomial by factorisation.	~ ~~~	
28.	A fraction is such that if the numerator is multiplied b	y 3 and the denominator is reduced by 3, we get 18/11, but	[3]
	if the numerator is increased by 8 and the denominato	r is doubled, we get 2/5. Find the fraction.	
		OR	
		is purse. If he has 50 coins in all totalling to ₹ 11.25, how m	any
	coins of each kind d38196oes he have?		
29.	Out of the two concentric circles, the radius of the out	-	[3]
	tangent to the inner circle. Find the radius of the inner	OR	
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In the given figure, a quadrilateral ABCD is drawn to circumscribe a circle such that its sides AB, BC, CD and AD touch the circle at P, Q, R and S respectively. If AB = x cm, BC = 7 cm, CR = 3 cm and AS = 5 cm, find x.



30. Prove that $\sec\theta(1 - \sin\theta)(\sec\theta + \tan\theta) = 1$

[3] [3]

31. Five coins were simultaneously tossed 1000 times and at each toss the number of heads were observed. The number of tosses during which 0,1,2,3,4 and 5 heads were obtained are shown in the table below. Find the mean number of heads per toss.

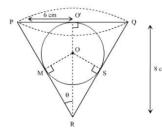
No. of heads per toss	No. of tosses
0	38
1	144
² ming & GU	342
3	287
40	164
5	25
Total	1000
Section D	

32. A 2-digit number is such that the product of its digits is 24. If 18 is subtracted from the number, the digits [5] interchange their places. Find the number.

OR

The product of Tanay's age (in years) five years ago and his age ten years later is 16. Determine Tanay's present age.

- 33. If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, then prove [5] that the other two sides are divided in the same ratio.
- 34. A conical vessel of radius 6 cm and height 8 cm is completely filled with water. A sphere is lowered into the water and its size is such that when it touches the sides, it is just immersed as shown in Figure. What fraction of water over flows?



OR

A wooden article was made by scooping out a hemisphere from each end of a solid cylinder as shown in the figure. If

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the height of the cylinder is 10 cm and its base is of radius 3.5 cm, find the total surface area of the article.



35. Find the mean of the following frequency distribution:

Class	5 - 15	15 - 25	25 - 35	35 - 45	45 - 55	55 - 65
Frequency	6	11	21	23	14	5

Section E

36. Read the text carefully and answer the questions:

Akshat's father is planning some construction work in his terrace area. He ordered 360 bricks and instructed the supplier to keep the bricks in such as way that the bottom row has 30 bricks and next is one less than that and so & Guidance on.



- In how many rows, 360 bricks are placed? (a)
- How many bricks are there in the top row? (b)

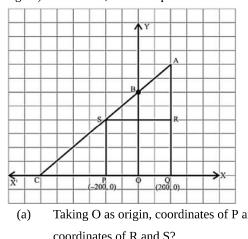
OR

If which row 26 bricks are there?

How many bricks are there in 10th row? (c)

Read the text carefully and answer the questions: 37.

Jagdish has a field which is in the shape of a right angled triangle AQC. He wants to leave a space in the form of a square PQRS inside the field for growing wheat and the remaining for growing vegetables (as shown in the figure). In the field, there is a pole marked as O.



Taking O as origin, coordinates of P are (-200, 0) and of Q are (200, 0). PQRS being a square, what are the coordinates of R and S?

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[4]

[5]

(b) What is the area of square PQRS?

OR

If S divides CA in the ratio K : 1, what is the value of K, where point A is (200, 800)?

(c) What is the length of diagonal PR in square PQRS?

38. **Read the text carefully and answer the questions:**

Totem poles are made from large trees. These poles are carved with symbols or figures and mostly found in western Canada and northwestern United States.

In the given picture, two such poles of equal heights are standing 28 m apart. From a point somewhere between

them in the same line, the angles of elevation of the top of the two poles are 60° and 30° respectively.



- (a) Draw a neat labelled diagram.
- (b) Find the height of the poles.

OR

Find the location of the point of observation.

(c) If the distances of the top of the poles from the point of observation are taken as p and q, then find a relation between p and q.

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XI AMU ENTRANCE RESULTS 2023-24

Abhishek Gaur

Aaliya Singh

Mugdha Singh

Tanmay Mudgal Aastha Sharma











Riddhima Tomar

Shaurya Gangal

Ayushi Gautam

Anubhav Gupta Akash Basu





Rashi Singh





Saloni Chaudhary Ayushi Dhanger



Sanchi Popli



Yashi Vashishtha



Harshit Raghav



Divya Singh



Srishty











Vanshika Garg







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Khanak









Prachi Singh









Pakhi Garg

Prabhat Singh



Manav Kushwaha









Rudraksh Chaudhary

Ayush Senger

Aryan Tiwari

Afifa Malik







Solution

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Section A
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```
1. (a) x^2y^2
```

Explanation: $x^2y^5 = y^3(x^2y^2)$ $x^3y^3 = x(x^2y^2)$ Therefore HCF (m, n) is x^2y^2

```
2.
```

Explanation: The number of zeroes is 2 as the graph intersects the x-axis at two points.

3. (a) consistent

(c) 2

Explanation: Given: a₁ = 3, a₂ = 2, b₁ = 2, b₂ = -3, c₁ = 5 and c₂ = 7

Here,
$$\frac{a_1}{a_2} = \frac{3}{2}$$
, $\frac{b_1}{b_2} = \frac{2}{-3}$
 $\therefore \frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

Therefore, the pair of given linear equations is consistent.

(a) $x^2 + x - 5 = 0$ 4.

Guidance Centre **Explanation:** In equation $x^2 + x - 5 = 0$ a = 1, b = 1, c = -5 $\therefore b^2 - 4ac = (1)^2 - 4 \times 1 \times (-5) = 1 + 20 = 21$ Since $b^2 - 4ac > 0$ therefore, $x^2 + x - 5 = 0$ has two distinct roots.

5.

(b) 33 **Explanation:** Given: $a_2 = 13$ \Rightarrow a + (2 - 1)d = 13 \Rightarrow a + d = 13 ... (i) And $a_5 = 25$ \Rightarrow a + (5 - 1)d = 25 \Rightarrow a + 4d = 25 ... (ii) Solving eq. (i) and (ii), we get a = 9 and d = 4 $\therefore a_7 = a + (7 - 1)d$ $= 9 + (7 - 1) \times 4$ $=9+6\times4$ = 9 + 24 = 33

6.

(d) 3, -9

Explanation: Let the ordinate of other end = y then distance between (2, -3) and (10, y) = 10 units Γ.

$$\Rightarrow \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = 10$$

$$\Rightarrow \sqrt{(10 - 2)^2 + (y + 3)^2} = 10$$

$$\Rightarrow \sqrt{(8)^2 + (y + 3)^2} = 10$$

Squaring both sides

$$(8)^2 + (y + 3)^2 = (10)^2 \Rightarrow 64 + (y + 3)^2 = 100$$

$$\Rightarrow (y + 3)^2 = 100 - 64 = 36 = (6)^2$$

$$\Rightarrow (y + 3)^2 - (6)^2 = 0 \Rightarrow (y + 3 + 6) (y + 3 - 6)$$

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= 0 {: $a^2 - b^2 = (a + b) (a - b)$ } \Rightarrow (y + 9) (y - 3) = 0 Either y + 9 = 0, then y = -9or y - 3 = 0, then y = 3∴ y = 3, **-**9

7.

(d) $\left(\frac{20}{3}, \frac{5}{3}\right)$

Explanation: AD is the angle bisector of \angle BAC. So, by the angle bisector theorem in $\triangle ABC$, we have $\frac{AB}{AC} = \frac{BD}{DC} \dots (i)$ Now, AB = 5 and AC = 10 $\therefore \frac{1}{2} = \frac{BD}{DC}$ [using (i)] Thus, D divides BC in the ratio 1 : 2. $\therefore \mathbf{D} = \left(\frac{2 \times 6 + 1 \times 8}{2 + 1}, \frac{-2 \times 2 + 9 \times 1}{2 + 1}\right) = \left(\frac{20}{3}, \frac{5}{3}\right)$ A(2, 1)

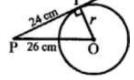
B(6, -2) D(x, y) C(8, 9)

8.

aching & Guidance (b) 5.6 cm **Explanation:** $\triangle AED \sim \triangle ABC$ (SAS Similarly) $\Rightarrow \frac{12}{30} = \frac{ED}{14} \Rightarrow ED = 5.6 \text{ cm}$

9.

```
(b) 10 cm
Explanation: In the given figure, point P is 26 cm away from the centre O of the circle.
```



```
Length of tangent PT = 24 cm
Let radius = r
In right \triangle OPT,
OP^2 = PT^2 + OT^2
\Rightarrow 26^2 = 24^2 + r^2
\Rightarrow r<sup>2</sup> = 26<sup>2</sup> - 24<sup>2</sup> = 676 - 576 = 100 = (10)<sup>2</sup>
r = 10
Radius = 10 cm
```

10.

(b) 24 cm Explanation: 24 cm

11. (a) 1

Explanation: We have, $(cosec\theta - \sin\theta)(\sec\theta - \cos\theta)(\tan\theta + \cot\theta)$

$$= \left(\frac{1}{\sin\theta} - \sin\theta\right) \left(\frac{1}{\cos\theta} - \cos\theta\right) \left(\frac{\sin\theta}{\cos\theta} + \frac{\cos\theta}{\sin\theta}\right)$$
$$= \frac{1 - \sin^2\theta}{\sin\theta} \times \frac{1 - \cos^2\theta}{\cos\theta} \times \frac{\sin^2\theta + \cos^2\theta}{\sin\theta\cos\theta}$$
$$= \frac{\cos^2\theta}{\sin\theta} \times \frac{\sin^2\theta}{\cos\theta} \times \frac{1}{\sin\theta\cos\theta}$$
$$= \frac{\sin^2\theta\cos^2\theta}{\sin^2\theta\cos^2\theta} = 1$$

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12. (a)
$$\sqrt{2}$$

Explanation: Given: $\sin 45^\circ + \cos 45^\circ$
 $= \frac{1}{\sqrt{2}} + \frac{1}{\sqrt{2}}$
 $= \frac{2}{\sqrt{2}} = \sqrt{2}$

13.

(c) 60° **Explanation:** θ В С

Given: Height of the pole = AB = *h* meters And the length of the shadow of the pole = BC = $\frac{h}{\sqrt{3}}$ meters $\therefore \tan \theta = \frac{h}{\frac{h}{\sqrt{3}}}$

$$\Rightarrow$$
 tan $\theta = \sqrt{3} \Rightarrow$ tan $\theta =$ tan $60^{\circ} \Rightarrow \theta = 60^{\circ}$

Explanation: The angle subtended by the arc = 60°

So, area of the sector = $(\frac{60^{\circ}}{360^{\circ}}) \times \pi r^2 cm^2$

 $=(rac{441}{6})\times(rac{22}{7})\mathrm{cm}^2$

 $= 231 \text{ cm}^2$

15.

(d)
$$\frac{p}{720} imes 2\pi R^2$$

ning & Guidance Explanation: Area of the sector of angle p of a circle with radius R

$$=rac{b}{360} imes \pi r^2 = rac{x}{360} imes \pi R^2 = rac{p}{2(360)} imes 2\pi R^2 = rac{p}{720} imes 2\pi R^2$$

(a) $\frac{1}{2}$ 16.

Explanation: $\frac{1}{2}$

17.

(d) $\frac{1}{12}$

Explanation: Total number of outcomes =36 Favorable outcomes for sum greater than 10 are {(5,6),(6,5),(6,6)} Number of favorable outcomes =3

$$P = \frac{3}{36} = \frac{1}{12}$$

18.

(d) 46

Explanation: Mode of 64, 60, 48, x, 43, 48, 43, 34 is 43

: By definition mode is a number which has maximum frequency which is 43

$$\therefore x = 43$$

x + 3 = 43 + 3 = 46

19.

(c) A is true but R is false.

Explanation: A is true but R is false.

20. (a) Both A and R are true and R is the correct explanation of A. **Explanation:** Both A and R are true and R is the correct explanation of A.

Section B

21. Let the larger number be x and the smaller number be y. Them, $x = x^2 - y_2^2 = 45 \dots (i)$

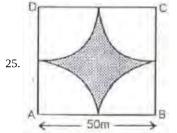
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and $y^2 = 4x \dots$ (ii) substituting $y^2 = 5x$ in (i), we have $x^2 - 4x = 45$ $\Rightarrow x^2 - 4x = 45 = 0$ $\Rightarrow x^2 - 9x + 5x - 45 = 0$ $\Rightarrow x(x-9) + 5(x-9) = 0$ $\Rightarrow (x-0)(x+5) = 0$ \Rightarrow either x - 9 = 0 or x + 5 = 0 $\Rightarrow x = 9 \text{ or } x = -5$: smaller number is $\sqrt{36}$ or $\sqrt{-20}$ [From (ii)] \Rightarrow smaller number is $=\pm 6[\because \sqrt{-20}$ is not real] : Larger number = 9 and smaller number $=\pm 6$ 22. From the given figure, $\angle DOC + 125^\circ = 180^\circ$ [linear pair] $\angle DOC = 55^{\circ}$ Now, in $\triangle DOC$, $\angle DCO + \angle ODC + \angle DOC = 180^{\circ}$ [angle sum property of a triangle] $\angle DCO + 70^{\circ} + 55^{\circ} = 180^{\circ}$ $\angle DCO = 55^{\circ}$ Now, $\triangle ODC \cong \triangle OBA$ [given] $\therefore \angle OAB = \angle OCD = 55^{\circ}$ 23. Given, 4 cm a 11 cm I R 3 cm AR = 4 cm. Also, $AR = AQ \Rightarrow AQ = 4cm$ Now, QC = AC - AQ= 11cm - 4cm = 7cm ...(i) Also, BP = BR \therefore BP = 3 cm and PC = QC ... PC = 7 cm [From (i)] BC = BP + PC= 3cm + 7cm= 10 cm24. Given $\sin X + \sin^2 X = 1$ (i) $\Rightarrow \sin X = 1 - \sin^2 X = \cos^2 X \dots$ (ii) Now we show that $\cos^2 X + \cos^4 X = 1$ $L.H.S = \cos^2 X + \cos^4 X$ $= 1 - \sin^2 X + (1 - \sin^2 X)^2$ [Using (ii)] $= \sin X + \sin^2 X [Using (ii)]$ = 1 [Using (i)] = R.H.SOR $\tan^2\theta + \sin\theta = \cos^2\theta$ Taking θ = 45°, we have L.H.S. = $\tan^2 45^\circ + \sin 45^\circ = (1)^2 + \frac{1}{\sqrt{2}} = 1 + \frac{1}{\sqrt{2}} = \frac{\sqrt{2}+1}{\sqrt{2}}$ Page 11 of 19

R.H.S. =
$$\cos^2 45 = \left(\frac{1}{\sqrt{2}}\right)^2 = \frac{1}{2}$$

 \Rightarrow LH.S. \neq R.H.S. Hence given expression is not an identity.



Shaded area = area of square -4 (area of sector)

$$= \left[(50 \times 50) - \frac{4 \times \pi \times (25)^2 \times 90}{360} \right] m^2$$

= $[2500 - 3.14 \times 25 \times 25] m^2$
= $[2500 - 1962.5] m^2$
= $537.5 m^2$

Radius of cirlce = 4cm $\theta = 30^{\circ}$

 \therefore Area of sector $= \frac{\theta}{360^{\circ}} \times \pi r^2$ $=rac{30^\circ}{360^\circ} imes\pi imes4 imes4$ $=rac{4\pi}{3}cm^2$

& Guidance Section C

OR

oaching

26. The required greatest capacity is the HCF of 120, 180 and 240. $240 = 180 \times 1 + 60$

 $180 = 60 \times 3 + 0$ HCF is 60. Now HCF of 60, 120 $120 = 60 \times 2 + 0$: HCF of 120, 180 and 240 is 60. ... The required capacity is 60 litres.

27. We know, quadratic polynomial = x^2 - (Sum of zeroes)x + Product of zeroes Given, Sum of zeroes = $-\frac{21}{8}$ and Product of zeroes = $\frac{5}{16}$ \therefore Quadratic Polynomial = $x^2 + \frac{21}{8}x + \frac{5}{16}$ $=\frac{1}{16}(16x^2+42x+5)$

 \Rightarrow Quadratic polynomial is $16x^2 + 42x + 5$ Now, we rewrite the polynomial as $16x^2 + 2x + 40x + 5$ $= 2x \cdot (8x+1) + 5 \cdot (8x+1)$ $=(2x+5)\cdot(8x+1)$ Now, for Zeros, $(8x+1) \cdot (2x+5) = 0$ $\Rightarrow x = \frac{-1}{8}, \frac{-5}{2}$

28. Let us suppose that the numerator be x and denominator be y Therefore, the fraction is $\frac{x}{y}$.

Then, according to the given conditions, we have

 $\frac{3x}{y-3} = \frac{18}{11}$ and $\frac{x+8}{2y} = \frac{2}{5}$ \Leftrightarrow 11x = 6y -18 and 5x + 40 = 4y \Leftrightarrow 11x - 6y + 18 =0 and 5x - 4y + 40 =0 By cross multiplication, we have $\frac{x}{(-6)\times 40-(-4)\times 18} = \frac{-y}{11\times 40-5\times 18} = \frac{1}{11\times (-4)-5\times (-6)}$

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$$\Rightarrow \frac{x}{-240+72} = \frac{-y}{440-90} = \frac{1}{-44+30}$$

$$\Rightarrow \frac{x}{-168} = \frac{y}{-350} = \frac{1}{-14}$$

$$\Rightarrow x = \frac{-168}{-14} \text{ and } y = \frac{-350}{-14}$$

$$\Rightarrow x = 12 \text{ and } y = 25$$

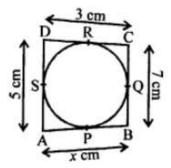
Therefore, the fraction is $\frac{12}{25}$.

29.

OR

Let the number of 20 paisa coins be x and that of 25 paisa coins be y. Then, $x + y = 50 \dots (i)$ Total value of 20 paisa coins = 20 x paisa Total value of 25 paisa coins = 25 y paisa : 20 x+25 y = 1125 ... (because Rs11.25 = 1125 paisa) \Rightarrow 4x + 5y = 225 ... (ii) Thus, we get the following system of linear equations x + y - 50 = 04x + 5y - 225 = 0By using cross-multiplication, we have $\frac{x}{-225+250} = \frac{-y}{-225+200} = \frac{1}{5-4}$ $\Rightarrow \frac{x}{25} = \frac{y}{25} = \frac{1}{1} \Rightarrow x = 25 \text{ and } y = 25$ Hence, there are 25 coins of each kind. 5 cm в 8 cm Since AC is a tangent to the inner circle. $\angle OBC = 90^{\circ}$ AC is a chord of the outer circle. We know that, the perpendicular drawn from the centre to a chord of a circle, bisects the chord. AC = 2BC8 = 2BC \Rightarrow BC = 4 cm In ΔOBC , By Pythagoras theorem, $OC^2 = OB^2 + BC^2$ $\Rightarrow 5^2 = r^2 + 4^2$ \Rightarrow r² = 5² - 4² \Rightarrow r² = 25 - 16 \Rightarrow r² = 9 cm \Rightarrow r = 3 cm OR In the given figure, a quadrilateral ABCD is circumscribed a circle touching its sides at P, Q, R and S respectively. AB = x cm, BC = 7 cm, CR = 3 cm and AS = 5 cm





A circle touches the sides of a quadrilateral ABCD. $AB + CD = BC + AD \dots(i)$ Now, AP and AS are tangents to the circle $AP = AS = 5 \text{ cm} \dots (ii)$ Similarly, CQ = CR = 3 cmBP = BQ = x - 5 = 4BQ = BC - CQ = 7 - 3 = 4 cmx - 5 = 4

 \Rightarrow x = 4 + 5 = 9 cm

30. LHS = $\sec\theta(1 - \sin\theta)(\sec\theta + \tan\theta)$

:	$= \left[\sec\theta - \frac{\sin\theta}{\cos\theta}\right] \times (\sec\theta + \tan\theta)$ = $(\sec\theta - \tan\theta)(\sec\theta + \tan\theta)$ = $\sec^2\theta - \tan^2\theta = 1 = \text{RHS}$								
31.	No of heads per toss		No of tosses	f _i x _i	6				
	0	×	38		0	0			
	1	e e	144		er	144			
	2	I.	342		t	684			
	3	7	287		Ū.	861			
	4		164		\star	656			
	5		25			125			
			$\sum f_i = 1000$			$\sum f_i x_i = 2470$			
Ī	Mean number of heads per toss = $\frac{\sum f_i x}{\sum f_i}$	<i>i</i> =	$\frac{2470}{1000} = 2.47$						

Therefore, Mean = 2.47

Section D

32. Let the ten's digit be x and the one's digit be y.

The number will be 10x + yGiven, a product of digits is 24 ∴ xy = 24 or, $y = \frac{24}{x}$...(i) Given that when 18 is subtracted from the number, the digits interchange their places. 10x + y - 18 = 10y + xor, 9x - 9y = 18Substituting y from equation (i) in equation (ii), we get $9x - 9\left(\frac{24}{x}\right) = 18$ or, $x - \frac{24}{x} = 2$ or, $x^2 - 24 - 2x = 0$ or, $x^2 - 2x - 24 = 0$ or, $x^2 - 6x + 4x - 24 = 0$

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or, x(x - 6) + 4(x - 6) = 0or, (x - 6)(x + 4) = 0or, x - 6 = 0 and x + 4 = 0or, x = 6 and x = -4Since, the digit cannot be negative, so, x = 6Substituting x = 6 in equation (i), we get $y = \frac{24}{6} = 4$: The number = 10(6) + 4 = 60 + 4 = 64OR Let the present age of Tanay be x years By the question, (x - 5)(x + 10) = 16or, $x^2 + 5x - 50 = 16$ or, $x^2 + 5x - 66 = 0$ or, $x^2 + 11x - 6x - 66 = -66$ x(x + 1) - 16(x - 111) = 0(x + 11)(x - 6) = 0=-11, 6 ning & Guidance Rejecting x = -11, as age cannot be negative. . Present age of Tanay is 6 years. 33. Given: ABC is a triangle in which DE || BC. To prove: $\frac{AD}{BD} = \frac{AE}{CE}$ Construction: Draw $DN \perp AE$ and $EM \perp AD$., Join BE and CD. Proof : В In $\triangle ADE$, Area of $\Delta ADE = rac{1}{2} imes AE imes DN$...(i) In ΔDEC , Area of $\Delta DCE = rac{1}{2} imes CE imes DN$...(ii) Dividing equation (i) by equation (ii), $\frac{1}{2} \times AE \times DN$ area (ΔADE) area (ΔDEC) $\frac{1}{2} \times CE \times DN$ $\frac{\operatorname{area}\left(\Delta ADE\right)}{\left(\Delta DEC\right)} = \frac{\overline{AE}}{CE} \dots (iii)$ \Rightarrow Similarly, In ΔADE , Area of $\Delta ADE = \frac{1}{2} \times AD \times EM$...(iv) In ΔDEB , Area of $\Delta DEB = rac{1}{2} imes EM imes BD$...(v) Dividing equation (iv) by equation (v), $\frac{1}{2} \times AD \times EM$ area (ΔADE) area (ΔDEB) $\frac{1}{2} \times BD \times EM$ $\frac{\operatorname{area}\left(\Delta ADE\right)}{\operatorname{area}\left(\Delta DEB\right)} = \frac{\hat{A}D}{BD} \dots (vi)$ \Rightarrow ΔDEB and ΔDEC lie on the same base DE and between two parallel lines DE and BC. \therefore Area (ΔDEB) = Area (ΔDEC) From equation (iii), $\frac{\operatorname{area}\left(\Delta ADE\right)}{\operatorname{area}\left(\Delta DEB\right)} = \frac{AE}{CE} \dots \dots (\text{vii})$ \Rightarrow Page 15 of 19

From equation (vi) and equation (vii),

 $\frac{AE}{CE} = \frac{AD}{BD}$

... If a line is drawn parallel to one side of a triangle to intersect the other two sides in two points, then the other two sides are divided in the same ratio.

34. Radius (R) of conical vessel = 6 cm Height (H) of conical vessel = 8 cm

Volume of conical vessel (V_c) = $\frac{1}{3}\pi r^2h$

 $=\frac{1}{3} \times \pi \times 6 \times 6 \times 8$ $=96\pi \text{cm}^3$

Let the radius of the sphere be r cm

oaching In right Δ PO'R by pythagoras theorem We have

 $l^2 = 6^2 + 8^2$ $l = \sqrt{36 + 64} = 10 \text{ cm}$ In right triangle MRO $\sin\theta = \frac{OM}{OR}$ $\Rightarrow \frac{3}{5} = \frac{r}{8-r}$ \Rightarrow 24 - 3r = 5r $\Rightarrow 8r = 24$ \Rightarrow r = 3 cm

 \therefore V₁ = Volume of the sphere ,= $\frac{4}{3}\pi \times 3^3$ cm³ = 36π cm³

V₂ = Volume of the water = Volume of the cone = $\frac{1}{3}\pi \times 6^2 \times 8$ cm³ = 96π cm³

Clearly, volume of the water that flows out of the cone is same as the volume of the sphere i.e., V1.

 \therefore Fraction of the water that flows out = $V_1: V_2 = 36\pi : 96\pi = 3:8$



TSA of the article = $2\pi rh + 2(2\pi r^2)$

- $= 2\pi (3.5)(10) + 2[2\pi (3.5)^2]$
- $= 70\pi + 49\pi$
- = 119 π
- $= 119 \times \frac{22}{7}$

= 374 cm²

35.	CI	f _i	x _i	d _i	u _i	f _i u _i
	5 - 15	6	10	-20	- 2	-12
	15 - 25	11	20	-10	-1	-11
	25 - 35	21	30	0	0	0

OR





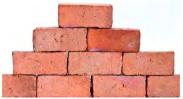
35 - 45	23	40	10	1	23
45 - 55	14	50	20	2	28
55 - 65	5	60	30	3	15
Total	80				43

= 35.375

Section E

36. Read the text carefully and answer the questions:

Akshat's father is planning some construction work in his terrace area. He ordered 360 bricks and instructed the supplier to keep the bricks in such as way that the bottom row has 30 bricks and next is one less than that and so on.



The supplier stacked these 360 bricks in the following manner, 30 bricks in the bottom row, 29 bricks in the next row, 28 bricks in the row next to it, and so on.

(i) Number of bricks in the bottom row = 30. in the next row = 29, and so on.

Therefore, Number of bricks stacked in each row form a sequence 30, 29, 28, 27, ..., which is an AP with first term, a = 30 and common difference, d = 29 - 30 = -1

Suppose number of rows is n, then sum of number of bricks in n rows should be 360.

i.e.
$$S_n = 360$$

 $\Rightarrow \frac{n}{2} [2 \times 30 + (n-1)(-1)] = 360$ ($S_n = \frac{n}{2}(2a + (n-1)d)$)
 $\Rightarrow 720 = n(60 - n + 1)$
 $\Rightarrow 720 = 60n - n^2 + n$
 $\Rightarrow n^2 - 61n + 720 = 0$
 $\Rightarrow n^2 - 16n - 45n + 720 = 0$ [by factorization]
 $\Rightarrow n(n-16) - 45(n-16) = 0$
 $\Rightarrow (n-16)(n-45) = 0$
 $\Rightarrow (n-16)(n-45) = 0$
 $\Rightarrow (n-16) = 0$ or $(n-45) = 0$
 $\Rightarrow (n-16) = 0$ or $(n-45) = 0$
 $\Rightarrow n = 16$ or $n = 45$
Hence, number of rows is either 45 or 16.
 $n = 45$ not possible so $n = 16$
 $a_{45} = 30 + (45 - 1)(-1)$ ($a_n = a + (n-1)d$)
 $= 30 - 44 = -14$ [. The number of logs cannot be negative]
Hence the number of rows is 16.
(ii) Number of bricks in the bottom row = 30. in the next row = 29, and so on.
Therefore, Number of bricks stacked in each row form a sequence 30, 29, 28, 27,..., which is an AP with first term, $a = 30$ and common difference, $d = 29 - 30 = -1$
Suppose number of rows is n, then sum of number of bricks in n rows should be 360.
Number of bricks in the bottom row = 30. in the next row = 29, and so on.
Therefore, Number of bricks in the top row is 15.
OR
Number of bricks in the bottom row = 30. in the next row = 29, and so on.
Therefore, Number of bricks stacked in each row form a sequence 30, 29, 28, 27,..., which is an AP with first term, $a = 30 - 15 = 15$
Hence, and number of bricks in the top row is 15.
OR
Number of bricks in the bottom row = 30. in the next row = 29, and so on.
Therefore, Number of bricks stacked in each row form a sequence 30, 29, 28, 27,..., which is an AP with first term, $a = 30$ and common difference, $d = 29 - 30 = -1$.
Suppose number of rows is n, then sum of number of bricks in n rows should be 360.

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a_n = 26, a = 30, d = -1

 $\mathbf{a}_{\mathbf{n}} = \mathbf{a} + (\mathbf{n} - 1)\mathbf{d}$

 $\Rightarrow 26 = 30 + (n - 1) \times -1$ $\Rightarrow 26 - 30 = -n + 1$

 $\Rightarrow 20-5$ $\Rightarrow n = 5$

Hence 26 bricks are in 5th row.

(iii)Number of bricks in the bottom row = 30. in the next row = 29, and so on.

therefore, Number of bricks stacked in each row form a sequence 30, 29, 28, 27, ..., which is an AP with first term, a = 30 and common difference, d = 29 - 30 = -1.

Suppose number of rows is n, then sum of number of bricks in n rows should be 360

Number of bricks in 10th row a = 30, d = -1, n = 10

$$a_n = a + (n - 1)d$$

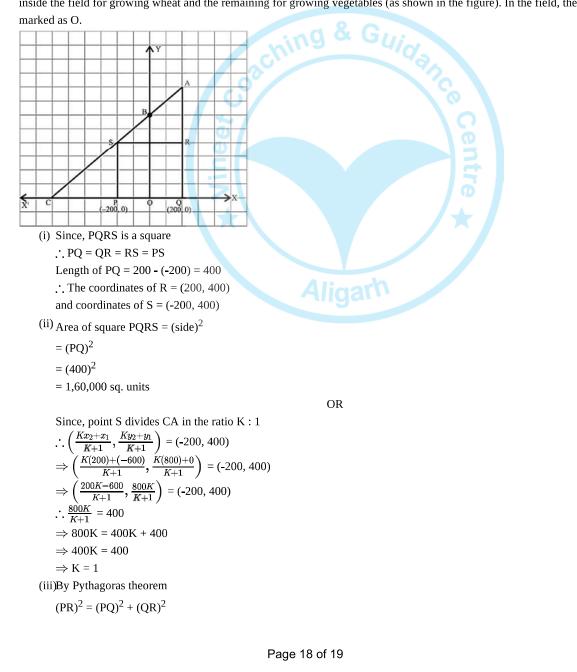
 $\Rightarrow a_{10} = 30 + 9 \times -1$

$$\Rightarrow$$
 a₁₀ = 30 - 9 = 21

Therefore, number of bricks in 10th row are 21.

37. Read the text carefully and answer the questions:

Jagdish has a field which is in the shape of a right angled triangle AQC. He wants to leave a space in the form of a square PQRS inside the field for growing wheat and the remaining for growing vegetables (as shown in the figure). In the field, there is a pole marked as O.





$$= 1,60,000 + 1,60,000$$

$$= 3,20,000$$

$$\Rightarrow PR = \sqrt{3,20,000}$$

$$= 400 \times \sqrt{2} \text{ units}$$

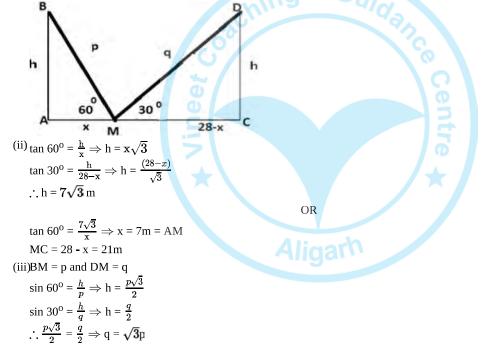
38. Read the text carefully and answer the questions:

Totem poles are made from large trees. These poles are carved with symbols or figures and mostly found in western Canada and northwestern United States.

In the given picture, two such poles of equal heights are standing 28 m apart. From a point somewhere between them in the same line, the angles of elevation of the top of the two poles are 60° and 30° respectively.



(i) Let AB and CD be the 2 poles and M be a point somewhere between their bases in the same line.



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