

SAMPLE QUESTION PAPER - 3
English Language and Literature (184)
Class IX (2024-25)

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

Read the instructions very carefully and strictly follow them :

1. This question paper comprises 11 questions. All questions are compulsory.
2. The question paper contains THREE sections -
 - o Section - A : Reading Skills
 - o Section - B : Grammar and Creative Writing Skills
 - o Section - C : Literature Text Book
3. Attempt questions based on specific instructions for each part.

Section A Reading

1. **Read the following Passage:**

[10]

1. Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.
2. We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.
3. That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference!
4. The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply

chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.

5. When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.
6. We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.
7. Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.
8. Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

Answer the following questions, based on the above passage: (10)

- i. Which of the following statements best describes the difference between renewable energy sources and alternate energy sources? **(1)**
 - A. Alternative energy sources are more expensive than renewable energy sources.
 - B. Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.
 - C. Alternative energy sources are as renewable as renewable energy sources.
 - D. Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.
- ii. What is the tone of the writer in the given lines from para (4)? Rationalise your response in about 40 words. **(2)**

"However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case".

iii. Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity. (2)

iv. Complete the sentence appropriately : (1)

In the past, alternative energy sources were not used much by the consumers because

v. The passage includes some words that are opposites of each other. From the sets (a) to (e) below, identify two sets of antonyms: (1)

a. generate and produce

b. exhaustible and inexhaustible

c. subtle and versatile

d. power and energy

e. sustainable and exhaustible

vi. Who is the leader of renewable energy pack and why? (1)

vii. What is the message conveyed by the passage? (1)

A. Only those energy sources should be used which are renewable.

B. Wind energy is a renewable as well as inexhaustible source of energy.

C. There are plenty of renewable energy sources that can be used to replace traditional energy sources.

D. Alternative energy sources are the emerging energy trends and are still evolving.

viii. State whether the following statement is True or False with reference to the given extract. (1)

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.

2. **Read the following passage carefully:**

[10]

1. After more than two years of halted travel, India's tourism and hospitality industry is now cautiously hopeful. Tourism constituted almost 3% of India's GDP and generated around 100 million jobs in 2019. But the sector was severely hit in India - like in other countries - in the past two years.

2. Indians are now travelling with a vengeance - 'revenge travel', as the phenomenon is called. And many, experts say, now prefer to travel within the country instead of flying to more expensive destinations abroad. The industry is also benefitting from new trends borne of the pandemic such as micro-holidays and workcations.
3. According to a survey, 51 percent of Indian travellers believed that international travel remained an important means of expanding their horizons and connecting with other cultures. Over two years, the survey said, Indian travellers are now dreaming about their next international trip and more than 70 percent of Indians are excited about being able to travel internationally.
4. There has also been an increase in the number of students going abroad to study. The increasing desire to study overseas is credited to the pent-up demand from the pandemic's two-year duration. This has got further pronounced because of growing aspirations and affordability among the middle-class students from Tier II and Tier III cities.

The table below shows foreign travel by Indians for different purposes from 2019 to 2022.

Purpose	2019	2020	2021	2022
Business	14.7 L	2.6 L	1.2 L	4.6 L
Job	25.2 L	7.1 L	8.3 L	21.4 L
Residency	89.5 L	28.9 L	34.6 L	72.5 L
Education	5.8 L	2.6 L	4.4 L	6.5 L
Tourists	63.8 L	13.1 L	12.8 L	30.8 L
Visit	42.1 L	10.1 L	15.1 L	40.9 L
Medical	1,448	390	545	1,253
Pilgrimage	8.8 L	1.1 L	4,139	4.6 L
Others	2.6 L	54,775	58,767	1.6 L
Total	2.5 Crore	66.2 L	77.2 L	1.8 Crore

Answer the following questions, based on the above passage:

- i. Complete the following analogy appropriately, based on your understanding of paragraphs 1 and 2. (1)

We can say that the situation when people were travelling with a vengeance is comparable to people going out to dine in hordes, because _____.

ii. Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 1. **(1)**

The statement that, 'Tourism constituted almost 3% of India's GDP and generated around 100 million jobs in 2019', is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail).

iii. Justify the following in about 40 words. **(2)**

After being cooped up inside their houses for more than two years, Indians are now excited about being able to travel internationally.

iv. Based on the given table, for which 'purpose' did Indian foreign travel increase in 2022 as compared to 2019? **(1)**

v. 'The industry is also benefitting from new trends borne of the pandemic such as micro-holidays and workcations.' Which 'industry' is being talked about here? **(1)**

vi. As per the given table, for which purpose did maximum number of Indians undertake foreign travel in 2019 and in 2022? **(1)**
State any one inference that can be drawn from this.

vii. Why are students today choosing to go abroad to study? (Answer in about 40 words.) **(2)**

viii. Which of the following is the main takeaway from the study mentioned in the passage? **(1)**

- A. International travel remains an important means of expanding the horizons and connecting with other cultures.
- B. Though travel, both domestic and international, has picked up, it has yet to reach its previous levels.
- C. Indians are excited about being able to travel internationally.
- D. The study needs to include experts from Tourism Department to offer any recommendations for further research.

Section B Grammar

3. **Complete ANY TEN of twelve of the following tasks, as directed** **[10]**

(i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: **[1]**

I would like to _____ (propose) the idea of implementing 'Wholesome Lunch Month' for all school students.

- (ii) Identify the error and supply the correction, for the following: [1]

Mumbai
HI LIFE EXHIBITION The finer fashion showcase of the season.

Use the given format for your response.

error	correction
-------	------------

- (iii) Report the dialogue between grandmother and children, by completing the sentence: [1]

Children: Can we go to the park?

Grandmother: Yes, but don't play on the grass, boys.

Giving permission to go to the park, Grandmother warned the children and told them _____.

- (iv) Vishal did not pay heed to the instructions of the air hostess while the flight was about to take off. Soon the flight attendant came and asked him the following question. Report the question. [1]

Could you fasten your seat belts, please?

- (v) Although she thought she knew _____ of the subject, the teacher asked a few details she hardly remembered. [1]

a) much

b) Most

c) many

d) both/whole

- (vi) Identify the error and supply the correction. [1]

The art displays in the wall are a wonderful way for children to express their talent.

Use the given format for your response.

Error	Correction
-------	------------

- (vii) She _____ work a little harder. [1]

a) could

b) ought to

c) may

d) might

- (viii) Fill in the blank by using the correct form of the word in the bracket: [1]

When a satellite _____ (launch), the rocket begins by going slowly

upwards.

- a) were launched
- b) have been launched
- c) are launched
- d) is launched

(ix) Select the correct option to fill in the blank for the given line, from an environmental magazine. [1]

Some areas well suited to farming _____ become too dry or too wet to support agriculture.

- a) may
- b) would
- c) can
- d) might

(x) Fill in the blank by choosing the correct option to complete the concluding line from an educational report. [1]

However, such indicators are too crude a measure to _____ (access/assess/accept) quality in an educational setting.

(xi) Every student _____ going to be responsible for his chapters and each student _____ bring his or her homework on the exam day. [1]

- a) are, will
- b) is, have to
- c) are, have to
- d) is, has to

(xii) Fill in the blank by choosing the correct option. [1]

His offence was grave but he _____ with a fine.

- a) got back
- b) got through
- c) got over
- d) got off

Section B Writing

4. The traits of a musician are given in the box overleaf. Use these and write a short biography. You may collect more information from the Internet, books in the library and other sources. [5]

A. R. Rahman: Indian composer, singer, songwriter, music producer, musician and philanthropist; born in Chennai on 6 January 1967; graduated from Trinity College, Oxford University; famous in integrating Indian classical music with electronic music, world music and traditional orchestral arrangements; recipient of the Padmashri and the Padma Vibhushan awards; two Oscars and a Golden Globe; a

notable humanitarian and philanthropist; donates and raises money for a number of causes and charities.

OR

'Career Fair' was organised this year as well in your school. As many as 30 Institutes had put up their stalls. Some of the participants included NIFT, NID, IIPM, and Computer Academy, etc. The school had invited career counsellors as well. Write a description.

5. Write a Diary Entry describing your experience of your visit to a Flower Exhibition. [5]

OR

Develop a story with the help of the following hints:

A foolish crow-found a piece of bread - a clever fox-felt greedy - praise the, crow - beautiful body - sweet voice - opened mouth - piece of bread fell down.

Section C Literature

6. Read the given extracts and answer the questions for ANY ONE of the two, given. [5]

- (i) Read the following extract and answer the questions that follow: [5]

“Kind sir, have pity; turn your attention to a poor, hungry man! For three days I have had nothing to eat; I haven't five copecks for a lodging, I swear it before God. For eight years I was a village school teacher and then I lost my place through intrigues. I fell a victim to calumny. It is a year now since I have had anything to do.” The advocate, Sergei, looked at the ragged, fawn-coloured overcoat of the suppliant, at his dull, drunken eyes, at the red spot on either cheek, and it seemed to him as if he had seen this man somewhere before. “I have now had an offer of a position in the province of Kaluga,” the mendicant went on, “but I haven't the money to get there. Help me kindly; I am ashamed to ask, but - I am obliged to by circumstances.”

i. Which of the following is NOT a reason the mendicant gives for seeking help from the advocate, Sergei? (1)

- A. He is starving and hasn't eaten for three days.
- B. He is a renowned scholar with a successful career.
- C. He has a job offer in the province of Kaluga but lacks the funds to get there.

- D. He has lost his place as a village school teacher due to scheming and lies.
- ii. How does the man explain his request for assistance to Sergei, and what emotions does he express in making this plea? (2)
- iii. Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract: (1)
- a. A drunken individual seeking legal advice from advocate Sergei
 - b. A poor and hungry man who has lost his job and needs financial assistance.
 - c. An advocate named Sergei who is contemplating a career change.
- iv. What does the speaker expect from the listener? (1)

(ii) **Read the extract given below and answer the questions that follow.** [5]

I took a close look at my face in the mirror, I made an important decision, I would shave daily and grow a thin mustache to look more handsome. I was after all a bachelor and a doctor! I looked into the mirror and smiled. It was an attractive smile. I made another earth-shaking decision. I would always keep that attractive smile on my face ... to look more handsome. I was after all a bachelor, and a doctor too on top of it! I was unmarried and I was a doctor. I felt I had to make my presence felt. I picked up the comb and ran it through my hair and adjusted the parting so that it looked straight and neat.

- a. Which of the following statements is NOT true about the protagonist in the given extract? (1)
- i. The protagonist decided to shave daily.
 - ii. The protagonist wanted to grow a thin mustache.
 - iii. The protagonist was already married.
 - iv. The protagonist aimed to maintain an attractive smile
- b. What was the doctor's motivation for growing a thin mustache and maintaining an attractive smile? (2)
- c. How did the doctor decide to enhance his appearance? (1)
- d. Which word or phrase would correctly substitute 'earth-shaking' , in the given sentence from the extract? (1)

I was after all a bachelor and a doctor! I looked into the mirror and smiled. It was an attractive smile. **I made another earth-shaking decision.**

7. **Read the given extracts and answer the questions for ANY ONE of the two, given.** [5]

(i) **Read the extract given below and answer the questions that follow.** [5]

Then took the other, just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same.

- a. The road taken by the poet was _____ to the other road. (1)
- b. Explain the phrase, 'just as fair' in context to the given lines. Explain in 40 words. (2)
- c. The rhyming scheme of the given stanza is: (1)
 - i. abaab
 - ii. abbba
 - iii. aaabb
 - iv. abab
- d. Which road did the poet opt for? (1)

(ii) **Read the extract and answer the questions that follow.** [5]

A slumber did my spirit seal-
I had no human fears.
She scented a thing that could not feel
The touch of earthly years.
No notion has she now, no force-
She neither hears nor sees,
Rolled round in earth's diurnal course
With rocks and stones and trees

- a. _____ composed the poem. (1)
- b. What does 'the slumber' refer to in the first line? (1)
- c. What can she "not feel"? Explain in 40 words. (2)
- d. What is the rhyming meter implemented by the poet? (1)
 - i. abdc abdc
 - ii. abcd abcd
 - iii. abab cdcd

iv. free verse

8. **Answer ANY FOUR of the following five questions, in about 40-50 words** [12]
- (i) What was the effect of Einstein's letter on Roosevelt? [3]
- (ii) Why does the poet call the sound of the rain as refrain? Write your answer in the context of poem Rain on the Roof. [3]
- (iii) What did Kalam's father mean to say when he quoted Khalil Gibran? Why do you think he spoke these words? [3]
- (iv) Describe how the flute seller sells his wares? Write your answer in the context of the Kathmandu. [3]
- (v) Who was Saint Peter? [3]
9. **Answer ANY TWO of the following three questions, in about 40-50 words.** [6]
- (i) 'She is a true and faithful friend.' Comment. Write your answer in context of The Last Leaf. [3]
- (ii) Why did the author miss his old teachers? Write your answer in the context of A House is Not a Home. [3]
- (iii) Describe Iswaran's capability to make even the simplest incident interesting. [3]
10. **Answer ANY ONE of the following two questions, in about 100-120 words** [6]
- (i) How did Evelyn succeed in pursuing her interest in music? [6]
- (ii) What type of a social system was there in the village when Santosh was born? Write your answer in the context of Reach for the Top. [6]
11. **Answer ANY ONE of the following two questions, in about 100-120 words.** [6]
- (i) How was life different in the Kingdom of Fools? [6]
- (ii) The man who had rescued the child was compassionate and kind. Discuss. Write your answer in the context of **The Lost Child**. [6]



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Pranjal Tiwari



Priyanshi Dhanger



Purnank Nandan

and many more...

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Solution
SAMPLE QUESTION PAPER - 3
English Language and Literature (184)
Class IX (2024-25)

Section A Reading

1.
 - i. **(b)** Renewable energy sources are inexhaustible whereas alternative energy sources could be exhaustible.
 - ii. The tone of the writer in the given lines from paragraph 4 is optimistic and confident. The writer acknowledges past challenges but emphasizes the positive changes that have occurred due to advancements in technology and increased demand, making alternative energy sources more accessible and practical for consumers.
 - iii. Geothermal electricity is generated by tapping into underground reservoirs of hot water and steam to produce heat and electricity, often used for heating and cooling buildings. Hydroelectricity, on the other hand, is produced from the energy of moving water, typically from dams, which causes turbine blades to move and generate electricity.
 - iv. In the past, alternative energy sources were not used much by the consumers because the equipment necessary to harness energy from these sources was too expensive.
 - v. The two sets of antonyms are: **(b)** exhaustible and inexhaustible **(e)** sustainable and exhaustible
 - vi. The leader of the renewable energy pack is wind energy because it is versatile and can be used for both small-scale individual use and large-scale community power generation.
 - vii. **(c)** There are plenty of renewable energy sources that can be used to replace traditional energy sources.
 - viii. **True**
2.
 - i. We can say that the situation when people were travelling with a vengeance is comparable to people going out to dine in hordes, because both scenarios reflect pent-up demand being released after restrictions.
 - ii. The statement that "Tourism constituted almost 3% of India's GDP and generated around 100 million jobs in 2019" is a/an fact because it is a/an objective detail.
 - iii. Indians, confined by pandemic restrictions for over two years, are eager to explore new destinations, embrace diverse cultures, and enjoy the freedom of international travel, reflecting a strong desire to break free from prolonged isolation.
 - iv. Without the table, I can infer from the passage that Indian foreign travel increased primarily for educational purposes due to pent-up demand and growing aspirations among middle-class students from Tier II and Tier III cities.
 - v. The 'industry' being referred to here is the tourism and hospitality industry.

vi. Students are opting to study abroad due to pent-up demand from the pandemic's two-year duration, along with growing aspirations and increased affordability among middle-class students, particularly from Tier II and Tier III cities.

vii. In 2019, the maximum number of Indians undertook foreign travel for the purpose of 'Business'. In 2022, the maximum was for 'Visit'.

One inference that can be drawn from this trend is the shift in travel purposes from primarily business-related in 2019 to more visit-oriented in 2022, indicating a broadening of travel motivations possibly influenced by post-pandemic trends.

viii. (B) Though travel, both domestic and international, has picked up, it has yet to reach its previous levels.

Section B Grammar

3. Complete ANY TEN of twelve of the following tasks, as directed

(i) propose

(ii)	error	correction
	finer	finest

(iii) not to play on the grass.

(iv) The flight attendant asked Vishal if could fasten his seat belts.

(v) (a) much

Explanation: {
much

(vi)	Error	Correction
	in	on

(vii) (b) ought to

Explanation: {
She **ought to** work a little harder.

(viii) (d) is launched

Explanation: {
is launched

(ix) (d) might

Explanation: {
might

(x) The correct option to complete the sentence is “**assess.**”

(xi) (d) is, has to

Explanation: {
is, has to

(xii)(d) got off

Explanation: {

"Got off" means to escape punishment or avoid a more severe consequence for something. In this context, it suggests that despite the seriousness of his offence, he managed to avoid a harsher penalty and only had to pay a fine.

Section B Writing

4. A.R. Rahman (Allah Rakha Rahman) is an Indian composer, singer, songwriter, music producer, musician and philanthropist who was born in Chennai on 6 January 1967. Rahman was earlier known as A.S. Dileep Kumar before he converted from Hinduism to Islam. He is a graduate from Trinity college, Oxford Univeristy. His extensive body of work for film and stage earned him the nickname of 'the Mozart of Madras'. He first debuted with the movie 'Roja'.

He is famous in integrating Indian classical music with electronic music, world music and traditional orchestral arrangements. He is the recipient of the Padmashri and the Padma Vibhushan awards. He has won two Oscars and a golden globe too. He is a notable humanitarian and philanthropist. He does a lot of charity work too; he donates and raises money for a number of causes and charities. Men like him are hard to find.

OR

Career Fair is an annual feature in our school. This event provides a platform for students upward of class-9 to meet career experts from various fields to know about the options available to them. Experts from medical, engineering, fashion, design, architecture and many other fields were invited. Also .career guidance was provided by counsellors such as Mr. Chawla, Ms. Prema.

Bookstalls and eatables were other attractions. The event was open to parents as well.

Parents got to interact with experts and collect information regarding various options. The fair was open to students of classes 9-12.

5. Saturday

12th May 20XX

9:00 p.m.

Dear Diary,

Winters bring us the chance to visit different kinds of fairs. Today, I had the pleasure of visiting a flower exhibition, and it was truly a feast for the senses. As soon as I entered the exhibition hall, I was greeted by a burst of colours and fragrances that filled the air. The vibrant blooms, arranged in intricate patterns and designs, created a mesmerizing sight that left me in awe.

Walking through the exhibition, I marvelled at the diversity of flowers on display – from delicate roses to exotic orchids, each one more beautiful than the last. The skill and creativity of the exhibitors were evident in every arrangement, showcasing the natural beauty of the flowers in captivating ways.

I was particularly drawn to the educational displays that provided fascinating insights into the world of floriculture and the art of flower arrangement. Learning about the different types of flowers, their cultivation, and the techniques used to create stunning floral designs was both informative and inspiring.

Leaving the exhibition, I felt uplifted and rejuvenated by the beauty of nature that surrounded me. It was a memorable experience that filled my heart with joy and appreciation for the wonders of the botanical world.

It was a lovely floral day indeed!

Muskaan

OR
A FOOLISH CROW

One day, a foolish crow who was very hungry was wandering in search of food. While flying over a house he saw a piece of bread on the verandah of the house. He immediately flew down to pick it up. He quickly grabbed it and flew away to a tree in the nearby village. A clever fox, who was also hungry saw the piece of bread in the beak of the crow. He felt greedy. He also wanted that bread and started planning as to how he could get it from the crow. He quickly devised a plan to take the bread from him. He started praising the crow's beautiful body and voice. He said that no other bird had such a beautiful body as yours and no one could sing as sweetly as you. Given the crow's outstanding singing ability, the clever fox reasoned, why not begin singing as well, allowing the fox to hear it? Unaware of the fox's cunning schemes, the crow was so delighted to hear the fox sing that it began singing without hesitation. The bread landed just into the fox's jaws as he opened his mouth to sing, and the fox took off running.

Section C Literature

6. Read the given extracts and answer the questions for ANY ONE of the two, given.

- (i) i. (B) He is a renowned scholar with a successful career.
ii. The man explains that he has an offer for a job in Kaluga but lacks the money to get there. He expresses feelings of shame and reluctance in asking for help but acknowledges that circumstances have forced him to seek assistance.
iii. (b) A poor and hungry man who has lost his job and needs financial assistance.
iv. The speaker appeals to the listener's kindness and sympathy in order to get words of kindness and monetary help.
- (ii) a. The protagonist was already married

- b. The doctor held a strong sense of self-importance when it came to both his appearance and his profession. He was acutely aware of his physical appearance and desired to enhance his attractiveness even further. He frequently gazed at his reflection in the mirror to appreciate his good looks. His goal was to be appealing to women, as he was a suitable bachelor.
- c. The doctor's significant choice was to maintain a daily shaving routine and cultivate a slender mustache in order to enhance his appearance. The doctor's groundbreaking decision involved perpetually wearing that captivating smile on his face.
- d. momentous/significant/groundbreaking/life-altering/major

7. Read the given extracts and answer the questions for ANY ONE of the two, given.

- (i) a. similar
 - b. By 'just as fair' the poet highlighted the fact that the road that he chose to tread on appeared to be just as inviting and as beautiful as the other road that was chosen by the majority.
 - c. (i) abaab
 - d. The poet chose the road that was grassy and less travelled upon.
- (ii) a. William Wordsworth
 - b. In the first line of the poem, slumber refers to deep sleep.
 - c. She does not feel the earthly time and earthly years have become timeless for her. She could not feel the touch of the time spent on this earth now for she was dead. The poet highlighted the fact that his beloved has now become a non-living thing that cannot feel the touch of anything on the earth.
 - d. (iii) abab cdcd

8. Answer ANY FOUR of the following five questions, in about 40-50 words

- (i) Einstein wrote a letter to Franklin D. Roosevelt to warn him the extent of havoc an atom bomb could create. His warning fell flat and had opposite effects on America; America at once rose to action and secretly developed an atom bomb and dropped it on the Japanese cities of Hiroshima and Nagasaki.
- (ii) The rain drops continuously make tinkling and pattering musical effects. They produce a piece of distinct and continuous music by way of their pattering. Therefore, this repetitive sound of the rain is called 'refrain' by the poet.
- (iii) Kalam's father meant that every human being must be given the opportunity to build his life as per his wishes and parents should not hinder this effort. He spoke these words to convince Kalam's mother that her son's decision to leave home was right. She should allow him happily to shape his life according to his own ideas. He said that children

come through you but not from you. You may give them your love but not your thoughts, for they have their own thoughts.

- (iv) The flute seller carries a pole. It has an attachment with many holes at its top. There are fifty to sixty flutes protruding out of the holes in the attachment. The author has compared it with the quills of a Porcupine. He says that the flute seller does not shout out his wares. From time to time, he selects a flute and plays on it. He plays slowly and thoughtfully. Sometimes, he makes a sale. But his attitude is carefree.
- (v) Saint Peter was one of the twelve apostles of Jesus Christ. In fact, he was the head of the apostles and the first Christian Pope. Saint Peter was a holy man. He used to preach to people. For his preaching, he often made a long journey.

9. Answer ANY TWO of the following three questions, in about 40-50 words.

- (i) She loved Johnsy and looked after her like a mother in her state of illness. She helped her get out of depression and was happy at Johnsy's recovery.
- (ii) After passing junior high school, the author joined a new high school. He missed his old school, friends and teachers. He was unable to adjust to the new surroundings or make friends. He would often visit his teachers at junior high and they would encourage him to get involved in school activities and meet new people. Their affection, warmth and cooperation in making him feel special made the author miss them.
- (iii) Iswaran was a master storyteller. He was fond of reading popular Tamil thrillers. The stories that he narrated were greatly influenced by these novels. He narrated even the smallest of incidents by creating a loss of suspense. In order to make stories interesting, Iswaran added dramatic gestures to it. He would give the stories a surprise ending. Sometimes he would not end the story in order to heighten his master's curiosity. Often he was excited while telling a story. Then he would jump and stamp his feet in excitement.

10. Answer ANY ONE of the following two questions, in about 100-120 words

- (i) Evelyn decided not to give up. She defeated her physical disability due to her sheer determination and hard work. It was Ron Forbes, a percussionist who recognised her potential and supported her. He advised her not to listen through her ears, but to open her body and mind to the vibrations. She mastered the art of interpreting different vibrations of sound in her body. She could feel the higher drum from the waist up and the lower one from the waist down. She discovered that she could sense certain notes in different parts of her body. After the practice, she could sense music in different parts of her body. So, through this peculiar manner, Evelyn succeeded in pursuing her interest in music.

(ii) Santosh was born in the small village of Joniyawas in Haryana. In those days the birth of a son was regarded as a blessing, but the birth of a daughter was not generally welcomed in the society.

11. Answer ANY ONE of the following two questions, in about 100-120 words.

(i) The kingdom of fools, both the king and the minister were idiots. They both behaved like fools. They didn't want to run things like other kings. They did not do any work using their wits. They had decided to make the kingdom unique and different. They ordered that everyone should awake at night, till their fields and run their businesses only after dark, and go to bed as soon as the sun came up. Anyone who disobeyed would be punished with death. The people did as they fear death. Now everything was different in the Kingdom of Fools. Even the cattle had been taught to sleep by day. At this grand success of making the kingdom unique, both the king and the minister felt delighted. The next thing they did was that they set equal price for everything. The things were cheaper and anything could be bought for a 'daddu'. Whether a measure of rice or a bunch of bananas, it cost daddu only. Hence, life was different here.

(ii) The man who had rescued the child could not ignore the painful cries of the boy who was screaming and crying for his parents. He picked up the child in his arms and saved him from getting walked over by the people. He risked his safety to make sure that the child was safe. He forgot his purpose of visiting the shrine and did his best to comfort the scared and anxious child. He very kindly inquired about his parents. Even when the boy did not reply he did not lose his patience. Instead, he tried to make him feel better by offering him things that children generally love and desire to have.

The strange man also tried to distract the child so that he could help him find his parents. He handled the boy with love and care which reflected his love, compassion, and kindness.